American History I: Unit Plan Calendar

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|  | 1/21  Day One  Unit: Colonization and Exploration | 1/22  Day Two  Unit: Colonization and Exploration | 1/26  Day Three  Unit: Colonization and Exploration | 1/27  Day Four  Unit: Colonization and Exploration |
| Objective |  | 1. Identify key historical background leading to exploration | 1. Compare European countries in respect to    * Timeline of colonization    * Reasons behind colonization    * Location    * Interactions with natives 2. Research key explorers and note their impact on colonization | 1. Research the standard of living and daily life in the New World from 1600-1700. 2. Summarize key points from primary resources |
| Key Concepts/Ideas Covered on Assessment |  | * Middle Ages * Renaissance * “New World” * Explorers | * Explorers * Main Players: Spain, England, France, and Portugal |  |

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|  | 1/28  Day One  Unit: Colonization and Exploration | 1/29  Day Two  Unit: Colonization and Exploration | 1/30  Day Three  Unit: Colonization and Exploration | 2/2  Day Four  Unit: Colonization and Exploration |
| Objective | 1. Research the 13 colonies looking for key people, key events, and important information regarding the settlement 2. Generalize the characteristics of the colonies by region | 1. Assess key information gained throughout Goal One 2. Create a timeline of key events during colonization and exploration | 1. Match key people and events with the appropriate colony 2. Examine key governmental documents related to colonization 3. Review information learned throughout Goal One | 1. Assess knowledge gained from Goal One 2. Rate individual performance on Goal One 3. Examine Goal Two vocabulary |
| Key Concepts/Ideas Covered on Assessment | * Southern, Middle, and New England characteristics * 13 colonies | * Sequence of events | * Review all |  |