American History I: Unit Plan Calendar

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|  | 1/21Day OneUnit: Colonization and Exploration | 1/22Day TwoUnit: Colonization and Exploration | 1/26Day ThreeUnit: Colonization and Exploration | 1/27Day FourUnit: Colonization and Exploration |
| Objective |  | 1. Identify key historical background leading to exploration
 | 1. Compare European countries in respect to
	* Timeline of colonization
	* Reasons behind colonization
	* Location
	* Interactions with natives
2. Research key explorers and note their impact on colonization
 | 1. Research the standard of living and daily life in the New World from 1600-1700.
2. Summarize key points from primary resources
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| Key Concepts/Ideas Covered on Assessment |  | * Middle Ages
* Renaissance
* “New World”
* Explorers
 | * Explorers
* Main Players: Spain, England, France, and Portugal
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|  | 1/28Day OneUnit: Colonization and Exploration | 1/29Day TwoUnit: Colonization and Exploration | 1/30Day ThreeUnit: Colonization and Exploration | 2/2Day FourUnit: Colonization and Exploration |
| Objective | 1. Research the 13 colonies looking for key people, key events, and important information regarding the settlement
2. Generalize the characteristics of the colonies by region
 | 1. Assess key information gained throughout Goal One
2. Create a timeline of key events during colonization and exploration
 | 1. Match key people and events with the appropriate colony
2. Examine key governmental documents related to colonization
3. Review information learned throughout Goal One
 | 1. Assess knowledge gained from Goal One
2. Rate individual performance on Goal One
3. Examine Goal Two vocabulary
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| Key Concepts/Ideas Covered on Assessment | * Southern, Middle, and New England characteristics
* 13 colonies
 | * Sequence of events
 | * Review all
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