American History I: Unit Plan Calendar

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|  | Day One  Unit: Nationalism | Day Two  Unit: Nationalism | Day Three  Unit: Nationalism | Day Four  Unit: Nationalism |
| Objective | 1. List key characteristics and examples of nationalism 2. Define nationalism 3. Defend why the Marshall Court is an example of nationalism | 1. Identify key aspects of Monroe’s presidency 2. Visually represent the Monroe Doctrine on a world map | 1. Diagram key players and events that are a part of the “Corrupt Bargain” 2. Research key parts of Jackson’s presidency | 1. Rate Andrew Jackson’s presidency 2. Defend Jackson as a democratic president |
| Key Concepts/Ideas Covered on Assessment | * *Marbury v. Madison* * *McCulloch v. Maryland* * *Darthmouth College v. Woodward* * *Gibbons v. Ogden* * Nationalism * Marshall Court | * Missouri Compromise * “Era of Good Feelings” * Monroe Doctrine * Rush-Bagot Agreement * British American Convention * Adams-Onis Treaty | * Tariff of Abominations * Corrupt Bargain * *Worcester v. Georgia* * Spoils System * Universal White Male Suffrage * Indian Removal Act * Trail of Tears | * Corrupt Bargain * *Worcester v. Georgia* * Spoils System * Universal White Male Suffrage * Indian Removal Act * Trail of Tears |

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|  | Day Five  Unit: Nationalism | Day Six  Unit: Nationalism |
| Objective | 1. Match key innovations during the Antebellum era with their inventor and significance 2. Compare and contrast economic growth in the north and the south | 1. Assess knowledge gained on Goal Five vocabulary 2. Connect key terms together from Goal Five 3. Review early American presidents |
| Key Concepts/Ideas Covered on Assessment | * Mechanical Reaper * Cotton Gin * Steel Plow * Factory System * Centralized Factory System * Lowell Girls |  |