American History I: Unit Plan Calendar

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|  | Day OneUnit: Nationalism | Day TwoUnit: Nationalism | Day ThreeUnit: Nationalism | Day FourUnit: Nationalism |
| Objective | 1. List key characteristics and examples of nationalism
2. Define nationalism
3. Defend why the Marshall Court is an example of nationalism
 | 1. Identify key aspects of Monroe’s presidency
2. Visually represent the Monroe Doctrine on a world map
 | 1. Diagram key players and events that are a part of the “Corrupt Bargain”
2. Research key parts of Jackson’s presidency
 | 1. Rate Andrew Jackson’s presidency
2. Defend Jackson as a democratic president
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| Key Concepts/Ideas Covered on Assessment | * *Marbury v. Madison*
* *McCulloch v. Maryland*
* *Darthmouth College v. Woodward*
* *Gibbons v. Ogden*
* Nationalism
* Marshall Court
 | * Missouri Compromise
* “Era of Good Feelings”
* Monroe Doctrine
* Rush-Bagot Agreement
* British American Convention
* Adams-Onis Treaty
 | * Tariff of Abominations
* Corrupt Bargain
* *Worcester v. Georgia*
* Spoils System
* Universal White Male Suffrage
* Indian Removal Act
* Trail of Tears
 | * Corrupt Bargain
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|  | Day FiveUnit: Nationalism | Day SixUnit: Nationalism |
| Objective | 1. Match key innovations during the Antebellum era with their inventor and significance
2. Compare and contrast economic growth in the north and the south
 | 1. Assess knowledge gained on Goal Five vocabulary
2. Connect key terms together from Goal Five
3. Review early American presidents
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| Key Concepts/Ideas Covered on Assessment | * Mechanical Reaper
* Cotton Gin
* Steel Plow
* Factory System
* Centralized Factory System
* Lowell Girls
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