American History I: Unit Plan Calendar

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|  | Day One  Unit: Reform | Day Two  Unit: Reform | Day Three  Unit: Reform | Day Four  Unit: Reform |
| Objective | 1. Define key reform movements 2. Identify the reasons behind reform 3. Research key reformers and their significance | 1. Research key reformers and their signficance 2. Review as a class key reformers 3. Create an iPhone for a selected reformer | 1. Define key literacy reformers and their significance 2. Read portions of key antebellum literature | 1. Assess knowledge gained on Goal Seven vocabulary 2. Create a reformers newspaper |
| Key Concepts/Ideas Covered on Assessment | * Temperance * Abolition * Prison/Mentally Ill * Education * Women’s Suffrage | * Horace Mann * Dorothea Dix * Seneca Falls Convention * Elizabeth Cady Stanton * Lucretia Mott * William Lloyd Garrison * Frederick Douglass * Harriet Tubman * Sojourner Truth | * Mark Twain * Edgar Allen Poe * Emily Dickinson * Romanticism |  |