American History I: Unit Plan Calendar

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|  | Day OneUnit: Reform | Day TwoUnit: Reform  | Day ThreeUnit: Reform | Day FourUnit: Reform  |
| Objective | 1. Define key reform movements
2. Identify the reasons behind reform
3. Research key reformers and their significance
 | 1. Research key reformers and their signficance
2. Review as a class key reformers
3. Create an iPhone for a selected reformer
 | 1. Define key literacy reformers and their significance
2. Read portions of key antebellum literature
 | 1. Assess knowledge gained on Goal Seven vocabulary
2. Create a reformers newspaper
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| Key Concepts/Ideas Covered on Assessment | * Temperance
* Abolition
* Prison/Mentally Ill
* Education
* Women’s Suffrage
 | * Horace Mann
* Dorothea Dix
* Seneca Falls Convention
* Elizabeth Cady Stanton
* Lucretia Mott
* William Lloyd Garrison
* Frederick Douglass
* Harriet Tubman
* Sojourner Truth
 | * Mark Twain
* Edgar Allen Poe
* Emily Dickinson
* Romanticism
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