American History I: Unit Plan Calendar

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|  | 4/13  Day One  Unit: Sectionalism | 4/14  Day Two  Unit: Sectionalism | 4/15  Day Three  Unit: Sectionalism | 4/16  Day Four  Unit: Sectionalism |
| Objective | 1. Research events that occurred from 1820 to 1860 and identify them as being examples of either nationalism or sectionalism. | 1. Plot the nationalism and sectionalism events on a timeline. 2. Analyze how nationalism and sectionalism change over time. | 1. Identify key people and events during the 1800s that contributed to the growing sense of sectionalism in the country. | 1. Evaluate key people of the abolitionist movement and the impact that they had. |
| Key Concepts/Ideas Covered on Assessment | * Missouri Compromise * John Brown’s Raid * Pony Express * Transcontinental RR * Dred Scott Case | * Missouri Compromise * John Brown’s Raid * Pony Express * Transcontinental RR * Dred Scott Case | * Key people * Key events | * John Browns Raid * Compromise of 1850 * Abolitionist * Election of 1860 |

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|  | 4/17  Day Five  Unit: Sectionalism | 4/20  Day Six  Unit: Sectionalism | 4/21  Day Seven  Unit: Sectionalism |
| Objective | 1. Chart the events that led to the Civil War. 2. Explain the significance of each of these events, and their contributions to the outbreak of the war. | 1. Identify the leading events that influenced the start of the Civil War. 2. Analyze their significance to the outbreak of the Civil War. | 1. Assess knowledge gained on Goal Eight Vocabulary and information. 2. Compare the social, economic, and political advantages and disadvantages of the North and South at the outbreak of the Civil War. |
| Key Concepts/Ideas Covered on Assessment | * Missouri Compromise * John Brown’s Raid * Election of 1860 * Compromise of 1850 * Dred Scott Case | * Missouri Compromise * John Brown’s Raid * Election of 1860 * Compromise of 1850 * Dred Scott Case | * Advantages * Disadvantages * Economy * Population * Technology |