American History I: Unit Plan Calendar

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|  | 1/11  Day One  Unit: Movement West | 1/12  Day Two  Unit: Movement West | 1/13  Day Three  Unit: Movement West | 1/14  Day Four  Unit: Movement West |
| Objective | 1. Map the key trails, railway lines, and mines that were essential to settlement out West. 2. Identify key people, inventions, and legislation that made settlement out West possible. | 1. Examine the problems farmers faced in the late 1800s, and the groups that formed in response to these issues. | 1. Identify the last major conflicts between the Native Americans and settlers out West. Explain the significance in each of these outcomes. | 1. Create a storybook illustrating the life of a settler moving out West. 2. Identify the issues that farmers faced, and how they overcame obstacles. |
| Key Concepts/Ideas Covered on Assessment | * Homestead Act * Morrill Land Grant * Inventions * Problems out West | * Populism * Farmer’s Alliance * The Grange * William Jennings Bryan * Gold Standard * Bimetallism | * Sand Creek Massacre * Battle of Little Big Horn * Nez Perce War * Battle of Wounded Knee * Chief Joseph * Sitting Bull * General Custer | * Problems out West * Native Americans * Populism * Inventions |

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|  | 1/15  Day Five  Unit: Movement West |
| Objective | 1. Assess the knowledge gained in Goals Ten and Eleven |
| Key Concepts/Ideas Covered on Assessment |  |